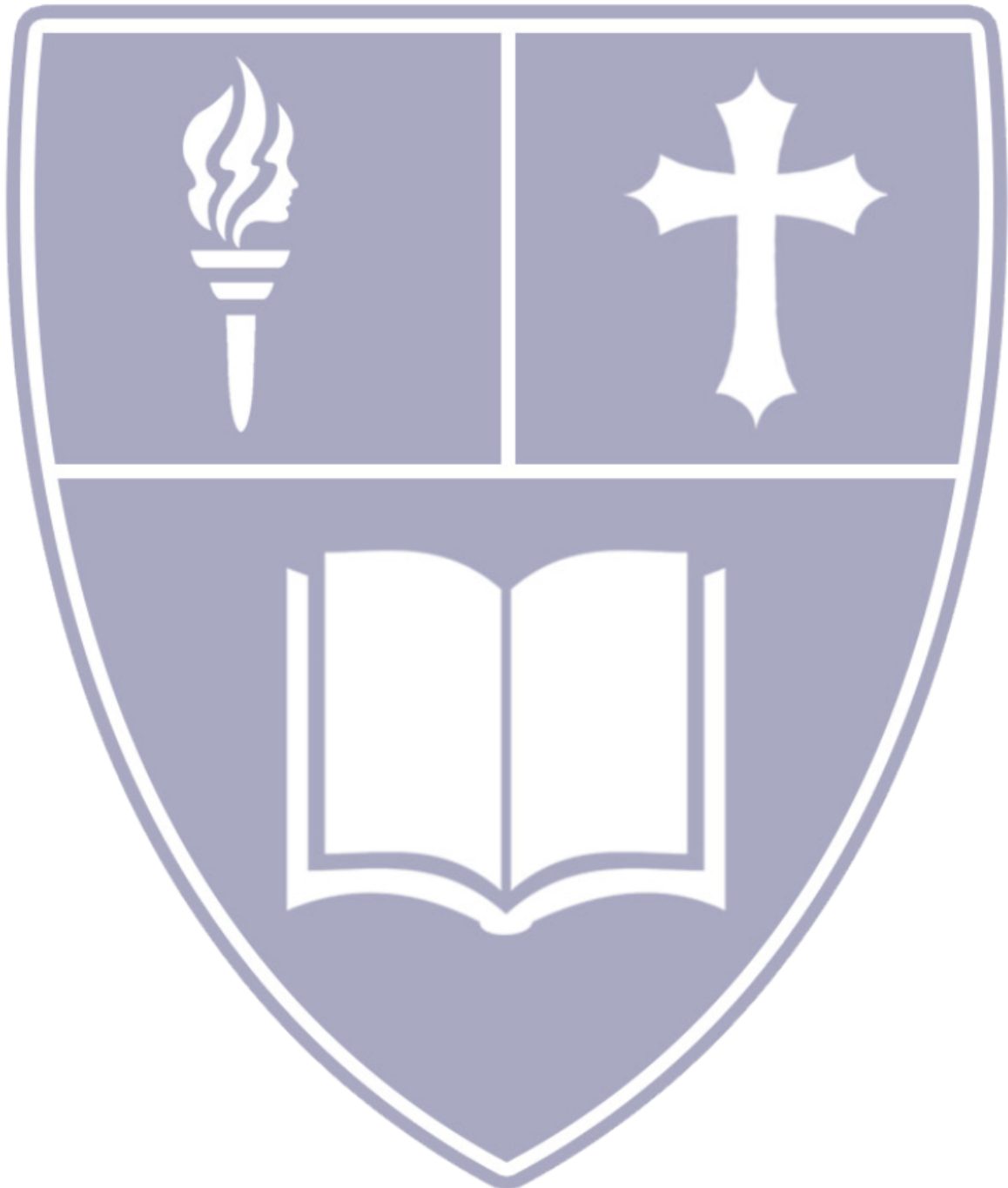


Information Packet



Welcome

Preparing Future Christian Leaders



FROM THE OFFICE OF THE CHANCELLOR

Dear Student,

It is our mission to supply the Church with leaders of competence, character and spiritual maturity; holistically trained to lead lives of eternal impact by fulfilling the Lord's mission, while dedicating themselves to making the Church more inclusive for all.

We are called to purpose by preparing those who serve the ministries of Church and Christ. Under the authority of Scripture, we will provide you with a prestigious, respected credential while ensuring accessibility to our programs through affordability.

We believe we can provide you with an academic plan that will fulfill your goals, and provide you with the foundation to excel in your religious vocation.

It requires a lot of personal devotion and commitment for any seminary education, and we are grateful to serve you.

If you have questions, please email our Program Administrator Roy Brown at rbrown@queenstheology.org.

Welcome to QCT.

A handwritten signature in black ink, appearing to read "R. Leon Leftwich". The signature is stylized with large, flowing loops and is positioned above the printed name.

Dr. R. Leon Leftwich, DMin

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Our Beliefs



We believe that Queens College of Theology falls under the authority of the Bible, which declares timeless truth that is relevant today. The word is the foundation for both our understanding of God and our awareness of what He has called us to be in His world.

Vision:

The gospel available for all.

Statement of Core Values

Queens College of Theology is committed to these core values, which reflect values common to faith-based and secular philosophies:

- Collaborative teaching and learning
- Freedom of inquiry
- Academic excellence
- Intellectual curiosity
- Critical Thinking
- Integrity
- Community and global engagement
- Diversity and inclusiveness
- Sustainability

Doctrinal Qualifications

Faculty and administration agree with, personally adhere to, and support the schools' doctrinal statements. These distinctions identify what is believed and taught in our classes. The school recognizes that its specific theological positions do not define the whole body of Christ, for this, we accept students from other theological traditions and denominations.

Faculty and Staff support the following positions:

- The inspiration and authority of Scripture
- The Trinity
- The full deity and full humanity of Christ
- The creation of the human race in the image of God
- The spiritual lostness of the human race
- The substitutionary atonement and bodily resurrection of Christ
- Salvation by grace through faith alone in Christ alone
- The physical return of Christ.

Diversity, Equity & Inclusion

Diversity, Equity and Inclusion initiatives are a key part of QCT's core values. Fulfilling QCT's mission to develop Christian leaders and critical thinkers in a global community depends on the institutions' ability to attract and retain students, faculty and staff from diverse backgrounds that thrive in our community.

Diversity reflects a broad range of identities and perspectives: race, ethnicity, gender, gender identity, sexual orientation, socioeconomic status, nationality, religious beliefs, age, disability status and political perspective. Greater diversity produces more robust, creative, and relevant outcomes in scholarly processes, academic and social programming, and community engagement.

Equity is creating opportunities for equal access and success for historically underrepresented populations. It requires proactive steps to address and transform the current culture.

Inclusion exists when all members of a community feel welcome, respected, and valued regardless of their social identities and when all experiences and cultures are validated and cherished equally.

Inclusion requires listening to other viewpoints and embracing differences. Feeling included and connected elevates engagement and a sense of belonging for everyone on campus.

Our Policy

Queens College of Theology prohibits discrimination and harassment based on age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, predisposing genetic information, covered veteran status, and any other basis protected by law. Queens College of Theology also prohibits retaliation against an individual for making a good faith report under this policy. This institution is committed to providing a positive learning and working environment free from discrimination and harassment.





All faculty members are required to be an ordained minister/pastor for a minimum of 10 years and/or an academic credential in their expert subject.

Chancellor:

Dr. Randy Leftwich

DMin - Queens College, MA - Hollins College

College Administrator:

Roy Brown

MS - Arkansas State University

Adjunct Professors:

Dr. Ivan Johnson, PhD

Capella University, Post University, Queens College

Dr. Andrew Bossardet, DMin

Pittsburgh Theological Seminary, Western Theological Seminary, Cornerstone University

Antonia Hill, MS

University of Alabama-Birmingham

A D M I S S I O N

Applicants to Queens College of Theology will be required to meet the following criteria:

Bachelor's Degree: One official copy of a high school transcript or equivalent.

Master's Degree: An official transcript showing an award of a "Bachelor's Degree" with a minimum of 120 credits and a minimum grade point average of 2.5 from an accredited institution, secular or Christian institution, or verifiable Bible College.

Doctor's Degree: An official transcript showing an award of a "Master's Degree" with a minimum grade point average of 3.0 from an accredited institution, secular or Christian institution or verifiable Bible College.

How To Send Your Transcripts

There are two options to send your **official** transcript to Queens College of Theology.

By email: transcripts@queenstheology.org

Or

Fax: (704) 810-4878

We do not accept mailed transcripts.

Admissions Committee

The Dean of Students shall commission a committee that determines the eligibility of each candidate, and then utilizes the factors and discretion to approve admission. This committee will additionally provide transcript evaluation in accordance with our admission requirements. The committee shall consist of 3 individuals, who must agree in the majority of an application. Under no circumstance can the committee discriminate based on race, color, national origin, sex, disability, gender identification, sexual orientation, or age. If an accusation of such discrimination exists, the Dean of Student Affairs shall form a disciplinary panel to investigate such claims. If the claims are substantiated, those proven to have violated such an act will be promptly terminated from our College.

Admission Factors

The most important factor in consideration for admission is the students' eligibility for the institution. Once the committee verifies the eligibility standards have been met, the committee will then use the following factors to supplement their decisions:

- Previous courses in the field of study.
- Past experience in the field of study.
- Church-sponsored bible studies or teacher training.
- Significant life events, which have relation to self-education.
- Personal development courses for job credit or advancement.
- Any formal training past the secondary school levels.



A core pillar to the foundation of this institution is that all programs of studies are affordable, accessible, and accelerated. With that, we have developed a tuition schedule to ensure transparency and to keep the total cost of attendance at its lowest rate possible.

TUITION:

Undergraduate: \$30 Per Course (\$10 per credit hour)

Graduate & Doctoral: \$70 Per Course (\$23.33 per credit hour)

Undergraduate Credit Hour Requirements: 120

Graduate/Doctoral Credit Hour Requirements: 60

Additional Fees:

Application: \$20.00

Graduation Fee: \$200

Registration Fee: \$100 per semester

Payment Processing: 5%

Re-Evaluation/Re-Admission: \$300

Thesis/Dissertation Committee Review: \$100

Transcripts per digital copy: \$20

Transcripts per printed copy: \$45

Diploma replacement: \$45

Payment Failure: \$50 fee per occurrence

Technology Fee: \$45 per Semester

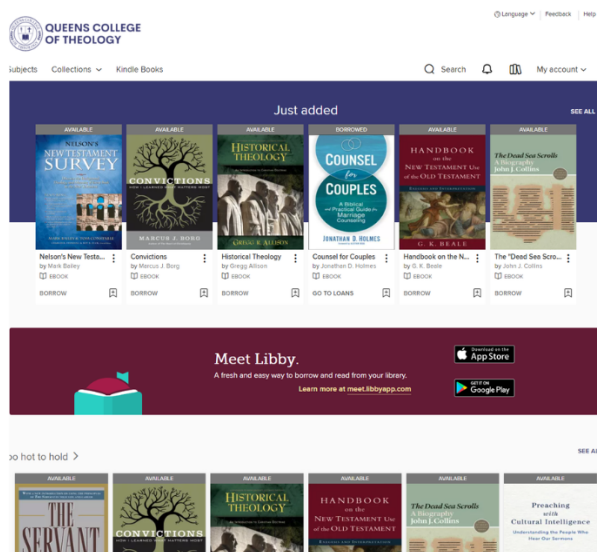
FAFSA and Student Loans

Queens College of Theology has decided to not participate in Title IV Funding, and is not accredited by an agency recognized by the U.S. Department of Education or the Council for Higher Education Education.

Queens College of Theology is committed to offering higher education at an affordable rate, hopefully eliminating the need for private student loans.

Books

Most programs offered at Queens College of Theology require textbooks to be purchased and read by the student, however those books are not always provided. A digital library is offered to our students to offset this cost where a textbook can be rented out once per seven days, per student.



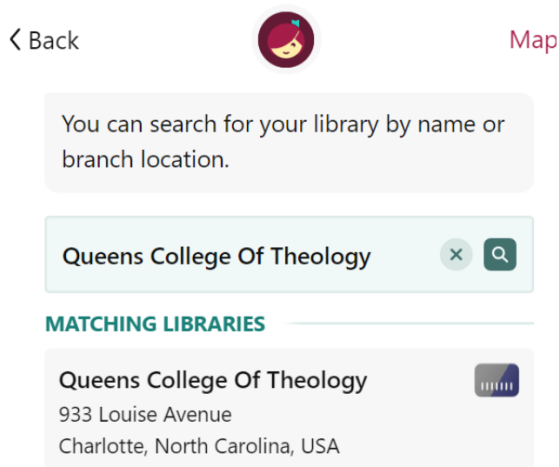
Access the library at:

queenstheology.org/library

Each student can sign into the library with their Populi student portal login details. Click the "Sign In" grey box located at the top right of the library website and you will be redirected to populi to login. **You must be logged into the student portal to manage your library account, holds, and requests.**

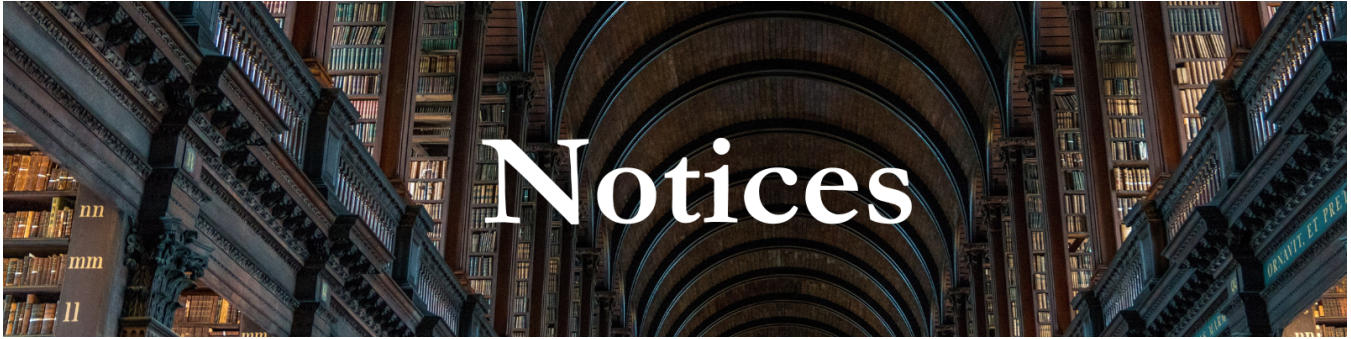
Currently, our seminary is unable to afford to hire a Librarian to be staffed in assisting our students during office hours, however, if you e-mail library@queenstheology.org a member of our staff will help you with your research within 48 hours.

QCT Library website will operate 24 hours a day, 365. Students are only able to reserve one book at a time, for no more than 7 days.



Support and FAQ for the library and the library app "Libby" is located at <https://help.overdrive.com/en-us/home.htm>

Your books will be sent to your Kindle or can be read using the Libby app.



Statement of Educational Effectiveness

Queens College of Theology is a Christian, multidenominational seminary dedicated to the preparation of men and women for their ministries of Christ and church. Under the authority of Scripture, we seek to fulfill our commitment to ministry through undergraduate, graduate, post-graduate, and professional development. Queens College of Theology strives for excellence in preparing students for their religious vocation, while educating our future Christian leaders to foster a more inclusive approach to their ministry.

This College is committed to achieving and maintaining the highest academic standards, which in return will better the Church and serve our Lord. All Professors are qualified faculty whose appointments and advancements are dependent upon competence in teaching and professional practices in the specific religious vocations.

Authorization to Issue Degrees & Student Complaints

Degree programs of study offered by Queens College of Theology have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Student Complaints

Students with a complaint should contact school administration immediately, and proper internal procedures will commence. Students will have the right to review the complaint, and respond to allegations before them.

If there is a complaint on our authorization to issue degrees, please address those to the UNC Board of Governors:

State Authorization Unit
910 Raleigh Road
Chapel Hill, NC 27515
stateauthorization@northcarolina.edu

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: <http://www.ncdoj.gov/complaint>. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001



Memorandum

To: Dan Harrison, Senior Associate Vice President for Academic and Regulatory Affairs

From: Kimberly Van Noort, Ph. D., Senior Vice President for Academic Affairs and Chief Academic Officer

Date: November 22, 2021

Subject: Religious Exemption for Queens College of Theology

Pursuant to N.C. Gen. Stat. § 116-15(d) and UNC Policy Manual § 400.4.2, I grant an exemption from the regular state authorization requirements found in G.S. § 116-15 and UNC Policy Manual § 400.4.1 to Queens College of Theology to operate the following postsecondary educational programs in North Carolina:

Bachelor of Theology
Bachelor of Ministry
Bachelor of Religious Education

Master of Divinity
Master of Arts in Christian Counseling
Master of Ministry

Doctor of Philosophy in Psychology - Theology
Doctor of Theology in Ethics

Credit Hour Policy

Classroom-based courses, such as lectures, seminars, intensives - 1 credit per 1 scheduled contact hour per week. Each credit assigned includes an expectation of at least 2 hours of independent student effort for successful completion of the course.

Faculty-directed independent learning 1 credit per 3 hours of student effort per week.

Online Lecture (asynchronous, with interactive work) (Recorded (audio & video) segments, Interactive questions/quizzes with feedback - 1 credit per three hours of student effort per week.

Online Discussion Boards (asynchronous, related to questions on readings, lecture, homework, projects, or exams, topical graded discussions) - 1 credit per two hours of student effort per week.

A three credit hour course should have no less than 125 hours of student effort.

Most courses offered at Queens College of Theology will consist of students being assigned a textbook, reading and completing a summary essay of that textbook, followed by a reflective essay/final assignment. This type of learning is considered *correspondence* based, or *self-study*. Students will then submit their work to a professor who will grade their competency on the material and make the determination that the student has achieved the student learning objectives. It is vital that students check the “Assignments” tab in the student portal to determine what is required for submission to pass the class. More specifically, some classes may have final exams, discussion boards, videos, lessons, etc.

Disability Support

If a student has a disability and would like to request accommodations, please contact your professor as soon as possible so the professor can work with the College administration in providing adequate accommodations in a timely manner.

International Students

The required accepted language for assignments at Queens College of Theology is English. The website will have accessibility modes to translate the student portal, however the college cannot guarantee the accuracy of the translation as this is a service provided by Populi Company, the host provider of the student portal system.

International students are accepted into the college, however are not eligible for any international visas for education.

International students may be subjected to additional fees due to shipping of material, diplomas, letters, and other correspondence. Each international student agrees to the additional fees upon registration.

Statement on Vocation and Academic Transfers

All programs of study offered by Queens College of Theology are not intended to advance persons in the secular field of employment. Under no circumstances should anyone utilize the degree programs in an attempt to obtain state/federal licensures, or other secular programs, where an accredited degree recognized by the Department of Education is necessary. Our college provides the student body with the necessary skills and credentials to continue the work of the ministry as well as other Christian vocations.

Queens College of Theology credit hours or units are accepted at any institution of higher learning, whether secular or religious, at the discretion of the receiving institution. Credits from accredited institutions or religious institutions will be accepted at Queens College of Theology if they are verifiable. Queens College of Theology is not responsible for the acceptance of credit hours at receiving institutions. Queens College of Theology has

partnered with Parchment.com, who is the official credential authority for many Colleges across the nation, to send verifiable and official transcripts from our institution. Through Parchment.com, we are also able to receive official transcripts from other College registrars.

Accreditation and Academic Credentials



Queens College of Theology is unaccredited by an organization approved by the U.S. Department of Education. Accreditation plays a big part in being funded by the government, this means we do not accept FAFSA. The Lord has blessed our college with generous donors and we are not in need of government funding. Being unaccredited gives us the ability to shape the curriculum, and remain faithful to what we are teaching, specifically the Scriptures.

If the sole purpose of needing an education is for the Gospel ministry or related field within Christian ministry, secular accreditation is not necessary or required. All Christian churches accept quality Christian education regardless of which accreditation recognized body the institution belongs to. If the study is for a purpose other than ministry, then the students should apply to an institution that belongs to a regional accrediting association. In secular education, regional accreditation is essential for various employment requirements.

Be assured that your degree earned at Queens College of Theology is authorized. Degree programs of study offered by Queens College of Theology have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Queens College of Theology is approved by the Association of Christian Education. The Association of Christian Education is not recognized by the U.S. Department of Education or the Council for Higher Education Accreditation.

Queens College of Theology is not affiliated with any other institutions in North America with the title "Queens".

Information Policy

It is known and accepted by students that information contained in this packet may be outdated, and the most up-to-date policies and regulations that are required of students are kept on file at School. Students who feel their packet may be outdated needs to contact our front office and a member of our team will e-mail or ship you the latest packet we have on file.

Changes to Tuition & Fees Policy

Fees and tuition costs are subject to change per semester. Tuition rate locks are only offered to students who pay for the program, in full, prior to registration. Students requesting to pay in-full, up front, should request a “rate lock” agreement from the College to have on file.

All students, regardless if they have a rate lock from paying in full, are required to pay required fees that may change per semester. These are fees that are incurred institutional costs, like technology fees, and are subject to change.

Graduation

Queens College of Theology cannot guarantee an in-person commencement ceremony as our institution is small, and commencement requires commitment from at least 30 graduating students. In the event a commencement is offered, students will be required to pay a commencement fee and will be responsible for their own travel related expenses. Since Queens College of Theology does not have a traditional campus for in-person learning, commencement may be scheduled in a different location other than Charlotte, North Carolina that offers affordable conference rates while being centrally located for travel/driving from other graduating students.

Notice: A commencement fee is not the same as a graduation fee. Graduation fees are processing fees to have the diploma mailed to your address.

Once a student believes they have met the academic requirements and financial requirements for graduation, they should inquire through a graduation form or email. Once approved, they will complete their degree ordering form and submit their final fee. All degrees from Queens College of Theology are processed by our credential authority, Parchment.com and are subject to the shipping guidelines from that company. Currently it is expected that diplomas are shipped to students within 20 business days.

Tax Reporting and 10-98T

Since Queens College of Theology does not participate in Title IV Federal Funding, students may not be eligible for tax deductions from costs incurred at Queens College of Theology. The institution will not guarantee tax deduction or tax reliefs, and does not provide students with a 10-98T. All students are encouraged to consult with their own tax preparation consultant.

Master of Divinity

Total Required Credits: 60

Coursework Credits: 30

Dissertation Credits: 30

Expected Time Completion: 12 months

This program offers a comprehensive curriculum designed to help train up ministers, missionaries, and ministry professionals. With no specific specialization, you'll be able to participate in a well-rounded degree online MDiv program which will provide an in-depth overview of classical disciplines such as Christian philosophy, and biblical ethics while fostering practical ministry skills such as leadership, homiletics, and administration.

Notice

- If students do not have a good grasp on the bible from their undergraduate studies, they may be required to take Old Testament Survey and New Testament Survey

Required Courses

Code	Course Title	Course Description	Required Text
DV230	Christian Philosophy I	This course investigates fundamental issues related to religion and religious experience from a philosophical perspective. This course will require students to read a book from a philosopher Soren Kierkegaard who writes from the viewpoint of "Love".	Title Works of Love (Harper Perennial Modern Thought) Author Kierkegaard, Soren

DV240	Christian Philosophy II	In this course, students will discover the philosophy and ethics of St. Thomas Aquinas.	Title The Christian Philosophy Of St Thomas Aquinas Author Etienne Gilson
MN270	Biblical Ethics I	This course addresses ethical questions relating to such topics as marriage, labor, capital punishment, truthfulness, Jesus' teaching in the Sermon on the Mount, law and grace, and the fear of God.	Title Principles of Conduct: Aspects of Biblical Ethics Author Murray, John
DV250	Biblical Ethics II	The power of Ethics as taught by Dr. R. Leon Leftwich through the insightful and talented writings of Dr. Susan Liautaud.	Title The Power of Ethics: How to Make Good Choices in a Complicated World Author Liautaud, Susan
DV270	Homiletics I	This course will build bridges between listeners who come from various denominations, ethnicities, genders, locations, religious backgrounds, and more.	Title Preaching with Cultural Intelligence: Understanding the People Who Hear Our Sermons Author Kim, Matthew D.
DV260	Homiletics II	This course covers preaching style of the African American Tradition	Title Say It!: Celebrating Expository Preaching in the African American Tradition Publisher Moody Publishers
MN230	Biblical Greek Grammar	Introductory course into Biblical Greek. Students will be able to translate Greek Transcripts and understand 80% of Biblical Greek in Old Testament	Title Basics of Biblical Greek Grammar Author Mounce, William D.
MN114	Servant Leadership	This course unveils the foundation of true leadership via the identification and exploration of the principles of Servant Leadership.	The Servant: A Simple Story About the True Essence of Leadership by James C. Hunter
MN115	Church Administration	Church leaders understand that managing the day-to-day operations of a church can be challenging because of limited resources, managing volunteer labor, and supporting the needs of the congregation. This course will serve as a guide for managing the resources of a church - which is people, time and money. This course provides tools and examples for decision making and problem-solving for church administration that is easy to understand and more importantly, quick to implement!	Title Smart Church Management: A Quality Approach to Church Administration Author Lotich, Patricia S

ELECTIVES - PICK ONE COURSE

MN340	Church Inclusivity	It is absolutely clear from Scripture that God passionately desires supernatural unity within His Church. Unity is what Jesus prays for, what He commands, and what He says will be our greatest witness to the world.	Title Until Unity Author Chan, Francis
		If unity is so important to the heart of God, why is the Church one of the most divided groups on earth?	
MN360	Digital Strategies	This course outlines digital discipleship principles for building an online community and provides practical instruction for how to do it no matter how big or small a local church may be.	Title From Social Media to Social Ministry: A Guide to Digital Discipleship Author Jones, Nona

Dissertation:

Upon completion of the required course work, students will be required to submit a 30 page thesis. Total credits earned for thesis capstone will total 30 credits. The fees for the dissertation phase is generally split into two payments, consisting of \$350.00 each, excluding fees, which will earn 15 credits in each occurrence. Grading of the final thesis will not start by the Dissertation committee until the full 30 credits have been paid for.



Total Required Credits: 60

Coursework Credits: 30

Dissertation Credits: 30

Expected Time Completion: 24 months

Some of the most successful programs to help people overcome problems combine the science of psychology with biblical truths. This is because religion and theology help unlock the mysteries of human psychology and spirituality. Queens College Ph.D. in Psychology – Theology provides a specialized course of study that can help you gain the research skills necessary to understand, use, and produce research in human behavior to solve real-world problems.

Our online psychology and theology degree provides rigorous research training that can prepare you for a career helping others in church and ministry settings or teaching and conducting research at colleges and universities. This program is ideal for students who want to bring new knowledge of human behavior to the field and help find new ways to address wide-reaching social issues from a biblical worldview.

Required Courses

Code	Course Title	Course Description	Required Text
CC410	Clinical Supervision	This course aims to identify and strengthen supervision's important role for character formation in the classroom, in continuing education for practitioners, and in clinical settings. After an overview of the role of character formation in clinical	Title Developing Clinicians of Character: A Christian Integrative Approach to Clinical Supervision (Christian

		supervision, Developing Clinicians of Character examines each classical Christian virtue in turn, its corresponding professional ethical aspiration, and how we can use the practices of clinical supervision and spiritual formation together to foster character formation for Christian maturity	Association of Psychological Studies Books) Author Watson, Terri S.
CC420	Sexual Minorities	The research team of Yarhouse, Dean, Stratton, and Lastoria draw on their decades of experience both in the psychology of sexual identity and in campus counseling to bring us the results of an original longitudinal study into what sexual minorities themselves experience, hope for, and benefit from.	Title Listening to Sexual Minorities: A Study of Faith and Sexual Identity on Christian College Campuses (Christian Association for Psychological Studies Books) Authors Dean, Janet B., Lastoria, Michael, Stratton, Stephen P., Yarhouse, Mark A.
CC430	Childhood Disorder Treatments	Caring for the mental health of children and their families is complex and challenging—and meaningful. For Christian clinicians who work with childhood disorders, however, few resources exist to address such treatment from a research-based Christian integration perspective.	Title Treatment of Childhood Disorders: Evidence-Based Practice in Christian Perspective (Christian Association for Psychological Studies Books) Authors Flanagan, Kelly S., Hall, Sarah E.
CC440	Family Therapies	This course is a survey the major approaches to family therapy and treat significant psychotherapeutic issues within a Christian framework.	Title Family Therapies: A Comprehensive Christian Appraisal (Christian Association for Psychological Studies Books) Authors Sells, James N., Yarhouse, Mark A.
CC450	Christian Meditation Treatments	Christians are hungry for a return to their own tradition to cultivate meditation practices that are both psychologically and spiritually fruitful. In recent decades, mindfulness meditation, which originates from the Buddhist tradition, has been embraced in many settings as a method for addressing a plethora of symptoms. What would it look like to turn instead to the Christian faith for resources to more effectively identify and respond to psychological suffering?	Title Christian Meditation in Clinical Practice: A Four-Step Model and Workbook for Therapists and Clients (Christian Association for Psychological Studies Books) Author Knabb, Joshua J.

CC460	Clinical Counseling Theologies	This course is an intersection between a Christian worldview and clients' emotional struggles, drawing from sources including both foundational theological texts and the "common factors" psychotherapy literature.	Title Christian Psychotherapy in Context: Theoretical and Empirical Explorations in Faith-Based Mental Health Authors Bates, M. Todd, Johnson, Eric L., Knabb, Joshua J., Sisemore, Timothy A.
CC470	Christian Counseling II	This course will equip counselors to put assessment techniques into practical use, particularly with clients who are looking to grow in their identity with Jesus Christ.	Title Assessment for Counseling in Christian Perspective (Christian Association for Psychological Studies Books) Author Greggo, Stephen P.
TH430	Theological Doctrine	When should doctrine divide, and when should unity prevail? Just as a medic on a battlefield treats the severely wounded first and then moves on to the less serious injuries, we must prioritize doctrine in order of importance.	Title Finding the Right Hills to Die On: The Case for Theological Triage (The Gospel Coalition) Author Ortland, Gavin
TH440	Foundational Theology (Bible Study)	In this 8-session study, explore the essential doctrines of Scripture, God, Jesus, the Holy Spirit, humanity, salvation, the church, and the end times to know God more deeply through these foundational truths.	Title Everyday Theology - Bible Study Book: What You Believe Matters Author Wiley, Mary
TH410	Moral Theology II	This course studies the nature, relevancy, coherency, and structure of the moral law as revealed throughout the Bible. In addition to covering the foundational elements of biblical ethics, major issues investigated in this course text include: different types of law in Scripture, the relationship between the law and the gospel, and issues related to the prospect of conflicting moral absolutes.	Title An Introduction to Biblical Ethics (B&H Studies in Christian Ethics) Author David W. Jones

Dissertation

Upon completion of the required course work, students will be required to submit a 70 page minimum dissertation. Total credits earned for dissertation capstone will total 30 credits. The fees for the dissertation phase is generally split into two payments, consisting of \$350.00 each, excluding fees, which will earn 15 credits in each occurrence. Grading of the final thesis will not start by the Dissertation committee until the full 30 credits have been paid for.



Total Required Credits: 60

Coursework Credits: 30

Dissertation Credits: 30

Expected Time Completion: 24 months

Our ThD program provides students with academically rigorous training informed by an understanding of theology as critical reflection on Christian practice and belief in the light of Holy Scripture.

Entering students work within theological disciplines such as Bible, church history, theology, ethics, homiletics, and Christian formation, and also at the intersection of these disciplines with fields such as political science, peacemaking and reconciliation, medicine, and the arts. The program is intentionally interdisciplinary.

Required Courses

Code	Course Title	Course Description	Required Text
TH430	Theological Doctrine	When should doctrine divide, and when should unity prevail? Just as a medic on a battlefield treats the severely wounded first and then moves on to the less serious injuries, we must prioritize doctrine in order of importance.	Title Finding the Right Hills to Die On: The Case for Theological Triage (The Gospel Coalition) Author Ortland, Gavin
TH440	Foundational Theology (Bible Study)	In this 8-session study, explore the essential doctrines of Scripture, God, Jesus, the Holy Spirit, humanity, salvation, the church, and the end times to know God more deeply through these foundational truths.	Title Everyday Theology - Bible Study Book: What You Believe Matters Author Wiley, Mary
TH410	Moral Theology II	This course studies the nature, relevancy, coherency,	Title An Introduction to Biblical Ethics (B&H)

		and structure of the moral law as revealed throughout the Bible. In addition to covering the foundational elements of biblical ethics, major issues investigated in this course text include: different types of law in Scripture, the relationship between the law and the gospel, and issues related to the prospect of conflicting moral absolutes.	Studies in Christian Ethics) Author David W. Jones
TH420	Queer Theology	This course takes up the question of Christian queer theology and ethics through the contested lens of "redemption." Starting from the root infinitive "to deem," the course text argue that queer lives and struggles can illuminate and re-value the richness of embodied experience that is implied in Christian incarnational theology and ethics. Offering a set of virtues gleaned from contemporary lesbian, gay, bisexual, transgender, intersex, queer, and asexual (LGBTIQA) lives and communities, this course introduces a new framework of ethical reasoning.	Title Queer Soul and Queer Theology: Ethics and Redemption in Real Life (Routledge New Critical Thinking in Religion, Theology and Biblical Studies) Authors C. Schneider, Laurel, Young, Thelathia Nikki
TH450	Theology of Youth Ministry	Youth ministry today has fallen on hard times. Many churches continue to employ the same methods that have become entrenched over the last few decades, while others are questioning the need for youth ministry at all. This course will explore the foundation of youth ministry in the Old and New Testaments and brings that together with Church history in a compelling way. This contemplative and well-researched course approved text provides a careful critique of youth ministry along with practical guidance for those serving in ministry.	Title A Biblical Theology of Youth Ministry Author Michael McGarry
TH260	Theology I	This course caters to both the believer and non-believer with a balanced survey of the central questions of theology.	Title Theology: A Very Short Introduction (Very Short Introductions) Author Ford, David
TH220	Theological Tractates	This course deals with a range of theological topics—from the thought of Protestant theologian Karl Barth, to liturgy, the Church in the New Testament, Christianity and Judaism, angels, martyrdom, and mysticism. Among them is Peterson's landmark essay on ancient "political theology," "Monotheism as a Political Problem," which shows how ancient writers—pagans, Jews, and Christians—justified earthly monarchy by its parallel with the monotheistic belief in one divinity in heaven.	Title Theological Tractates (Cultural Memory in the Present) Author Peterson, Erik
TH230	Christian Doctrine	This is another level into biblical doctrine, focusing on historical development of the most significant Evangelical doctrines from the early church, into the Middle Ages, across the Reformation and post-Reformation eras, and through the modern period.	Title Historical Theology: An Introduction to Christian Doctrine Author Allison, Gregg

CC430	Childhood Disorder Treatments	Caring for the mental health of children and their families is complex and challenging—and meaningful. For Christian clinicians who work with childhood disorders, however, few resources exist to address such treatment from a research-based Christian integration perspective.	<p>Title Treatment of Childhood Disorders: Evidence-Based Practice in Christian Perspective (Christian Association for Psychological Studies Books)</p> <p>Authors Flanagan, Kelly S., Hall, Sarah E.</p>
CC440	Family Therapies	This course is a survey the major approaches to family therapy and treat significant psychotherapeutic issues within a Christian framework.	<p>Title Family Therapies: A Comprehensive Christian Appraisal (Christian Association for Psychological Studies Books)</p> <p>Authors Sells, James N., Yarhouse, Mark A.</p>

Dissertation

Upon completion of the required course work, students will be required to submit a 70 page minimum dissertation. Total credits earned for dissertation capstone will total 30 credits. The fees for the dissertation phase is generally split into two payments, consisting of \$350.00 each, excluding fees, which will earn 15 credits in each occurrence. Grading of the final thesis will not start by the Dissertation committee until the full 30 credits have been paid for.



Enrolling At Queens

Students are required to apply for admission at queenstheology.org/apply. The college does not accept paper applications or paper checks/cash. All application fees **must** be submitted online, using our payment processor Stripe.

Thank You

If you have any questions, please contact a student advisor, program administrator or Professor to discuss your future at Queens College of Theology.



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